2022-2026 Strategic Improvement Plan

College vision statement

GRC is a learning community which embraces the responsibility to support a shared learning vision through the use of data and evidence informed practices. Collaborative networks and targeted professional learning across and within our campuses enhance continuous learning and wellbeing opportunities for the growth and success of our students and staff. Through a culture of high expectations, we aspire to achieve excellence for all.

College context

Georges River College is a multi-campus collegiate with three middle years 7-10 campuses (GRC Hurstville, GRC Peakhurst and GRC Penshurst) and one senior years 11-12 campus (GRC Oatley). GRC is a positive behaviour for learning collegiate. The college core values are respect, responsibility and aiming for excellence.

The college structure provides a unique opportunity for students to tailor their education to their particular needs with Oatley Senior Campus offering the broadest curriculum choice in NSW.

Learning at GRC is about inspiring in students hope for the future and providing the skills for them to be confident future citizens and leaders. Rich and balanced education programs develop well-rounded, confident and compassionate young people ready to transition to the opportunities that await them in the future.

Our students are challenged, work hard and are encouraged to achieve their personal best. Together, students, staff, parents and the wider college community work to create and build positive futures for our students.

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Improvement measures	Initiative	Success criteria	Evaluation plan
- Improved student continuity of learning for all students. - Improved evidence-informed learning, teaching and leading practices through purposeful, sustained professional learning communities across GRC.	**Reading for Meaning, Writing for Purpose** Staff across the College will engage in best practice strategies to teach literacy explicitly through: - Reading, viewing and comprehending text - Writing for purpose, audience and context **Numbers 4 Learning, Numbers 4 Life** Staff across the college will engage in best practice strategies to explicitly teach numeracy through: - Number sense - Multiplicative thinking **Quality Practices** Improve quality practices by ongoing collaboration through: - Successful student transition informed by data driven practices. - Ensuring our learning community connects, succeeds and thrives in an enabling environment.	Teaching staff demonstrate and share their expertise across the college to impact on the quality of teaching and student learning outcomes. Our learning community engages in strong collaboration that informs and supports continuity of learning for all students. The leadership team establishes a professional learning community which is focused on continuous improvement of learning, teaching and leading. GRC students experience successful transition that supports improved student learning outcomes across the 7-12 continuum. Student learning progress is optimised by effective evidence-based teaching methods.	**Question**: To what extent have we achieved our purpose and can demonstrate impact on and improvement in student outcomes? Has collaboration led to improved teaching and learning practices? **Data**: We will use a combination of data sources. These will include qualitative and quantitative data such as: - NAPLAN data - SCOUT and RAP data - Surveys - Focus groups - Document analysis - Research **Analysis**: Analyse the data to determine the extent to which the purpose has been achieved. **Implications**: The findings of the analysis will determine future actions.